

Ofsted Update

Dear parents and carers

I thought that it was important to keep you up to date with where we are regarding the Action Plan and the direction of travel moving forward. Firstly I would like to thank everyone for their patience over the last few weeks regarding the publication of the Action Plan, as it has taken a little longer to finalise than first expected.

As a school we have been working with an experienced, external Headteacher who is also a serving Ofsted inspector to develop the Action Plan over the last few weeks. The initial plan that was developed way back in April has been tweaked and revised so that we now have an Action Plan that is focused, time lined, action driven and fit for purpose.

It will be subject to half termly external scrutiny and moderation from Austrey's governing body, a standards group from the MAT board and the schools external challenge advisor to ensure that the Leadership Team are being held to account and that they have the capacity to improve the school.

The plan itself centres on the 3 key areas for improvement which are as follows...

Key Issue 1: To raise achievement across the school

Key Issue 2: To improve leadership and management

Key Issue 3: To improve teaching and learning across the school

So what does the action plan include?

Here are key abridged actions that will be taking place under each Key Issue

Key Issue 1: To raise achievement across the school

We intend to ensure that attainment and progress across all year groups is good or better, especially at the key milestones of EYFS, Y2 and Y6.

- All teachers to assess pupil data and analyse this ready for new rigorous Pupil Progress Meetings using new proforma
- Teacher and TAs will observe good and outstanding practice at schools throughout the MAT
- Teachers will team teach and be coached in lesson delivery, especially in mathematics to raise standards
- TAs and teachers will have high quality continual professional development based on Teaching and Learning to improve outcomes for learners
- New half termly assessments and end of year tests introduced to allow for a consistent approach in tracking and planning
- Intervention groups clearly identified and those pupils at risk of failing will have extra booster sessions to close the gap. These will be tracked by Senior Leaders to assess impact
- Develop the work of EYFS to further embed good practice so that school is at least in line nationally with a Good Level of Development

Key Issue 2: To improve leadership and management

- The Senior Leadership Team will be supported and challenged by an external advisor and the MAT board to ensure there is capacity to improve
- SLT to identify roles and responsibilities of Middle Leaders and revise expectations of them, so that they play a key role in school improvement
- The current website is fit for purpose and compliant and will be reviewed half termly by an independent subcommittee of Austrey governing body
- An audit of need carried out on the Governing body and as a result a training plan put in place to further support the Leadership team in school
- The MAT board to independently scrutinise the work of the Local Governing Body to ensure it is holding the Senior Leaders to account
- A full review of Special Educational Needs to take place by an independent external body
- A rigorous monitoring and evaluation system in place to ensure that everyone in school is held to account and that all aspects of the school are moderated and impact is measured

Key Issue 3: To improve teaching and learning across the school

- Teachers will work with and alongside other teachers from good local schools and have in house training to develop good and outstanding practice.
- All teachers will take part in a whole MAT mathematics project to develop problem solving and reasoning. Led by an external maths consultant
- More rigour around tracking and data analysis
- Middle attaining pupils are given a similar quality of support and challenge as all pupils
- Mathematics tasks for younger pupils are more balanced so that pupils have more opportunities for problem-solving activities
- Teachers consistently plan lessons and activities that challenge all pupils to do well
- Teachers plan interventions which are effective in enabling pupils to catch up rapidly with their reading, writing and mathematics and which demonstrate measureable intended outcomes
- Introduce new age standardised tests for SEN pupils

If you have any further concerns or queries regarding the Action Plan, I would like to invite you to an informal parents meeting on Wednesday 25th May between 6pm-7pm at Austrey School. I must stress that this will purely be about the Post Ofsted Action Plan. I am hoping to be joined by members of Austrey's Governing Body and external members of the MAT board. I look forward to seeing you there.

Best wishes

Mr Lee Kilkenny